

Year 1 Non-Negotiables 2023-2024

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	Objective
Autumn	• count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number. • count, read and write numbers to 20 in numerals • given a number to 20, identify one more and one less • Reason about the location of numbers to 20 within the linear number system, including comparing using $<$ $>$ and $=$ • Develop fluency in addition and subtraction facts within 10. • Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers • add and subtract one-digit and two-digit numbers to 10, including zero • count in multiples of twos
Spring	• count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number • count, read and write numbers to 50 in numerals • given a number to 50, identify one more and one less • represent and use number bonds and related subtraction facts within 20 • add and subtract one-digit and two-digit numbers to 20, including zero • count in multiples of fives • recognise, find and name a half as one of two equal parts of an object, shape or quantity • sequence events in chronological order • tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. • recognise and use language relating to dates, including days of the week, weeks, months and years
Summer	• count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number • count, read and write numbers to 100 in numerals • given a number to 100, identify one more and one less • count in multiples of tens • count forwards and backwards through the odd numbers. • recognise, find and name one quarter as one of four equal parts of an object, shape or quantity • Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another. • Read, write and interpret equations containing addition ($+$), subtraction ($-$) and equals ($=$) symbols, and relate additive expressions and equations to real-life contexts.

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