



Corpus Christi Catholic Primary School

Remote Learning Plan

Corpus Christi Remote Learning Plan

This document sets out our school's approach to curriculum learning and how we will manage remote education in the following circumstances:

- A small number of pupils need to self-isolate.
- A class or year group need to self-isolate.
- A local/national lockdown requires all staff and pupils to stay at home.
- Teacher needs to self-isolate and class are in school.

What we will provide

Teachers will provide a weekly learning plan with links to online lessons, resources or videos. Each week there will be:

- A daily Maths lesson (5)
- A daily Literacy lesson (5)
- A daily lesson in a foundation subject (science, history, geography, art, ICT, music) (5)
- Access to RE lessons 2 x per week - website

We will do our best to match all learning at home to learning in school.

How we will communicate

We will use the on-line platform Class Dojo as well as commercial programmes such as Mathletics, Reading Plus, Times Tables Rockstars, Purple Mash, Charanga, Lexia, Oddizzi, Bitesize, Oak Academy.

For families with no technology based access to learning, we will provide paper based learning packs.

Contact with teachers

In the event of a full or partial closing, teachers will hold a daily "contact chat" on-line by Dojo to explain the day's learning. Timings of these sessions will be staggered to support families with access to only one electronic device.

Access to technology

We have surveyed families to find out about access to technology across the school. This will enable us to identify which families need help in this area and which families need paper based tasks.

Communicating plans to families

Most children will be familiar with the on-line programmes we regularly use in school. Help and information can be given to parents. Guides will be available in the Parents section of the school website.

Pupil log-ins will be given via email/Dojo/text or if preferred on paper.

Pupils' work

We are happy to provide all children with exercise books to complete learning at home. Work can be returned for marking either electronically by email/Dojo or can be returned to school.

Class Dojo

Every child in EYFS, KS1 and KS2 has their own access to Class Dojo. This will be one of the ways teacher, pupil and parents can easily communicate. Worksheets can be uploaded on this programme. Teachers will use the class story section to communicate messages to the whole class.

Staff CPD

Staff will complete CPD re Teams as soon as possible.

Monitoring engagement

Staff will monitor their own class' engagement with remote learning. Families will be contacted if children are not engaging.

We would ask parents to let us know if there are circumstances at home which restrict pupil engagement. Hopefully we will be able to work together to provide a solution to the family circumstances.

Weekly learning plan

A weekly learning plan will look like this and will match as closely as possible to the learning your child would do in school.

WEEK 6				
DAY	LESSON	THEME	ONLINE RESOURCE	TEACHER RESOURCE
MONDAY	SPELLING	Words ending in -ably and -ibly		Copy of spelling list and spelling strategies
	MATHS	Fractions	Oak National Academy – Key Stage 2 – Maths – Fractions – Lesson 9 https://classroom.thenational.academy/lessons/comparing-fractions-with-the-same-denominator-c4vkar	
	R.E.	Vocation & Commitment – Being called		Powerpoint containing scripture and key questions to answer
TUESDAY	LITERACY	Macbeth	Oak National Academy – Key Stage 2 – English – Macbeth – Narrative Writing - Lesson 1 https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-play-macbeth-6ngker	
	MATHS	Fractions	Oak National Academy – Key Stage 2 – Maths – Fractions – Lesson 10 https://classroom.thenational.academy/lessons/compare-and-order-unit-fractions-68u34e	
	HUMANITIES	Climate Zones	Use oddizzi to research the climate an area of the world. Imagine you have been living there for a year and write a letter home.	
WEDNESDAY	LITERACY	Macbeth	Oak National Academy – Key Stage 2 – English – Macbeth – Narrative Writing - Lesson 4 https://classroom.thenational.academy/lessons/to-analyse-the-opening-of-the-play-macbeth-c9h3cd	
	MATHS	Fractions	Oak National Academy – Key Stage 2 – Maths – Fractions – Lesson 13 https://classroom.thenational.academy/lessons/fractions-adding-fractions-with-the-same-denominator-c9k3jc	
	SCIENCE	Animals Including Humans	Oak National Academy – Key Stage 2 – Science – Diet & Lifestyle – Lesson 4 https://classroom.thenational.academy/lessons/what-happens-to-the-circulatory-system-during-exercise-c8w62c	LIVE LESSON TO INTRODUCE INVESTIGATION
THURSDAY	LITERACY	Macbeth	Oak National Academy – Key Stage 2 – English – Macbeth – Narrative Writing - Lesson 5	

			https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-dark-and-rainy-weather-6mtp2r	
	MATHS	Fractions	Oak National Academy – Key Stage 2 – Maths – Fractions – Lesson 14 https://classroom.thenational.academy/lessons/fractions-subtracting-fractions-with-the-same-denominator-c9jker	
	READING	Comprehension	Reading Plus	
FRIDAY	LITERACY	Macbeth	Oak National Academy – Key Stage 2 – English – Macbeth – Narrative Writing - Lesson 6 https://classroom.thenational.academy/lessons/to-generate-vocabulary-cmt62c	
	MATHS	Fractions	Oak National Academy – Key Stage 2 – Maths – Fractions – Lesson 15 https://classroom.thenational.academy/lessons/fractions-revising-fractions-6wtkac	
	COMPUTING	Online Safety		2Do set on Purple Mash

Scenario	Actions
A small number of pupils are self-isolating	<ul style="list-style-type: none"> • Class teacher or TA will contact initially and weekly the child to enquire about their well-being and their ability to complete the work set. • Work will be set within 2 days of a child self-isolating. • If no ICT facilities are available, a paper pack will be produced within 2 days and delivered if necessary.
A whole class or year group is self-isolating	<ul style="list-style-type: none"> • As above. • Teacher will communicate with class each day at least once to explain the day's learning and review previous day's learning.
Teacher needs to self-isolate and class are in school	<ul style="list-style-type: none"> • Teacher will remain in charge of learning if well enough to do so and will set work each day. • Teacher will contact class remotely and deliver some lessons if possible. • Class will be supervised by TAs and supply teachers where necessary. • Marking/work will be delivered to teacher at home as necessary.
Whole school is closed	<ul style="list-style-type: none"> • As above. • Work will be set each day and a weekly plan will be emailed or delivered. • Work and engagement will be monitored. • Parents will be contacted where engagement is not enough. • Families will be contacted regularly and feedback regarding work will be given.